# A Practical Guide to Using Widgit Online



<u>Contents</u>

Getting Started – a guide to the home screen

Choosing a template

Flashcards and Vocabulary

Entering text and choosing pictures

Uploading images

Using images from the internet

Saving and Printing

Other handy options

Creating a matching game

Dual language templates

Transitional support for children – ideas in practice

Other Uses

Ordering your work - folders

Creating a document

### Practical Guide to Using Widgit Online



## Website address is www.widgitonline.com

To purchase click on the buy now button, free trial or if you already have an account click on the Login Button in the top right hand corner.

This takes you to the login screen.

Type in your username or email address and then type in your password.

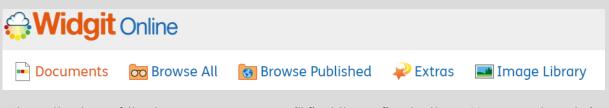
Then click



💄 🔞 🗖 😝 Widgit Online	× +						-	D	×
← C 🕆 https://widgiton		P	A <sup>®</sup> €́	r O	£≞	œ	<i>~</i> ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		D
\ominus Widgit On	line							î	Q
								-1	0
								1	0
	Log in to Widgit Online							1	+
								1	
	Email address or		0						
	group ID/username:		_						
	Password:								
	Stay logged in:								
	Forgotten your password?								
		.og ir							Ø
		log ii							ණ

💄 🔞 🗖 😝 Widgit Online	× +				- 0
← C 🗘 https://widgitonli	ine.com/account/documents			A <sup>™</sup> ☆ I	
<b>Widgit</b> Onl	line			Logged in c	is <u>st.pauls.nurser</u> Log out
🖬 Documents 🛛 👦	Browse All 🛛 👩 Browse Publ	ished 🛛 🥪 Extra	as 🛛 🔜 Image Libra	ry	
Folder: My Documents					۳.
New folder      My Documents      Amanda      Mananda	Move 🖻 Copy 🐻 Delete 🖊 Do	wnload 🧟 Publish 🖇	Unpublish	uploads / downloa	
ERP	« First < Previous 1 2 3 4 5 Next				
Home Autism Support Pack	Title	View	View PDF Download	Published	Last modified
🔄 Jane S	🗋 📔 New folder	I 60 View	🔁 PDF		3 months ago
MC New folder	🗌 📄 Amanda	I & View	🔁 PDF		17h ago
Outreach	Symbols at Home	I & View	DF		3 months ago
Sarah Lomas	🗌 📔 Home Autism Support Pack	I 60 View	🔁 PDF		2 months ago
💹 Symbols at Home	🗌 📄 Weekly Next Steps - ERP	I & View	PDF		6 months ago
Weekly Next Steps - ERP Wellcomm	🗋 📔 Outreach	I & View	DF		5 months ago
	🗋 📔 mary	1 60 View	DF PDF		11 months ago
🕨 🖿 Widgit Online Examples	l e mary				5

his brings you o the home screen/ document ection of the ebsite. This is here, when you have reated some documents hey will be aved to. You an also then ganise your work into folders.



Along the top of the home screen you will find these five buttons. You are already in documents on the home screen.

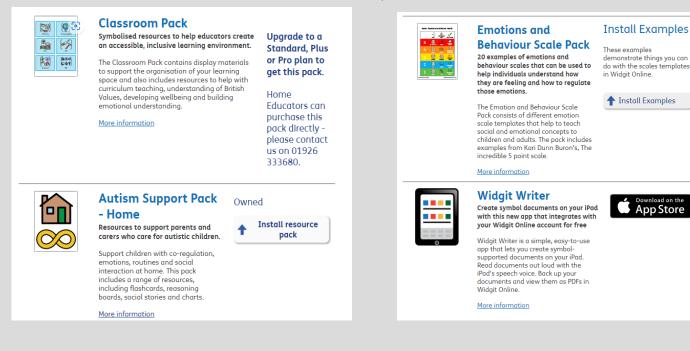
### 🚾 Browse All

By clicking on 'Browse All' you are taken to your document store but displayed in a different layout, which can be easier to see.

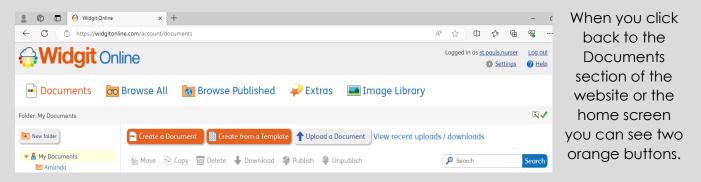


🧼 Extras

The 'Extras' button takes you to the resource area that has some free and to pay for extension packs. There are some excellent resources in this section, the Autism Support Pack for home is great if you need to send some visual resources home to parents. There are also free resources that people have made and uploaded to the site. Some examples below.



How to get started...



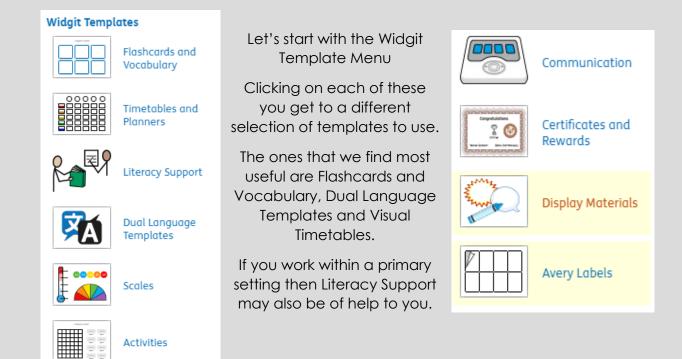
These two buttons are the best way to start creating the visuals that you need...



We will cover create a document a little later. We will first look at 'Create from a template'. This section has premade templates to use to create anything from visuals that we use within nursery to drawer labels.

When you click on it the pop up below appears.

Choose a Template	•				
Widgit Templates					A
Flashcards and Vocabulary	aper unit				
Timetables and Planners	1x1 Flashcard	2x1 Flashcards	3x2 Flashcards	4x2 Flashcards	4x4 Flashcards
Literacy Support				the second second	
Dual Language Templates			Former		
Scales	Custom Flashcards	Custom Flashcards (Full Page)	3x2 Circle Cards	Custom Circle Cards	
Activities	Grids				



#### Flashcards and Vocabulary...



Flashcards and Vocabulary

Click on the flashcards and vocabulary button and then you get a menu similar to this in the area to the right of the menu.

From here make a selection as to which type of vocabulary card you want. The visuals that we

use in setting are made by clicking on the 'Custom Flashcards' (Full Page) option. When you click on this you will be asked what grid pattern you would like. We tend to do 3x3 which is the perfect size to put on a lanyard around your neck.

Grid Prope	erties	×
	Custom	Flashcards (Full Page)
	Columns:	3 Must be between 1 and 8 inclusive
	Rows:	3 Must be between 1 and 10 inclusive
		Create document

You can choose 3x4 for matching games or for a choice board (sentence strip) and example of which is at the back of this handout.

2x3 Flashcards

1x2 Flashcards

Two-sided

Flashcards

3x4 Flashcards





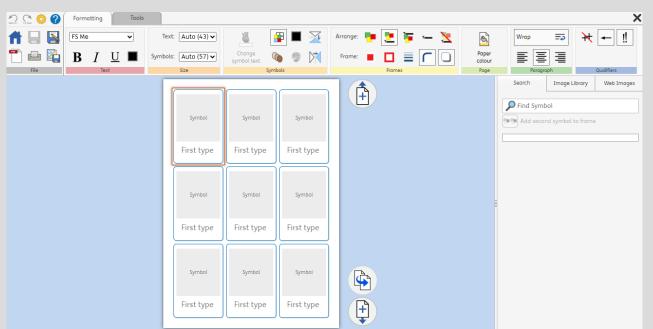
1x1 Flashca	rd
	_

Custom Flashcards

(Full Page)

Portrait Flashcards

When you click on the create document button the following screen appears.



This is the main design screen for 3x3. As you can see along the top there is a choice of font, as you get in word, with size and bold, underline etc. This changes the font in the text box.

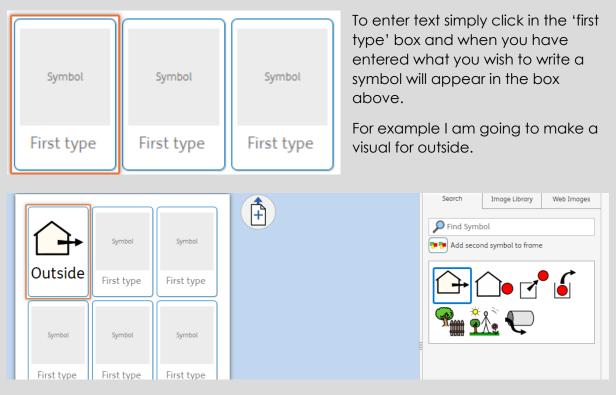
On the other side of the menu at the top of the screen you can see...

Arrange allows you to put the text at the top or bottom or just have text without a picture or vice versa.

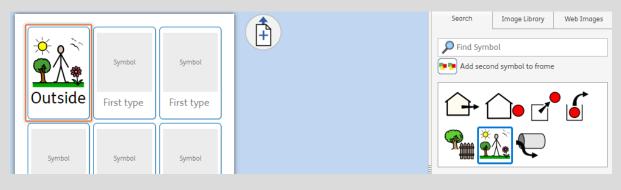
Arrange:	•	2	<b>1</b>	- 🔀	8	Wrap =>
Frame:	•				Paper colour	
		Frame	25		Page	Paragraph

Frame allows you to change the outline colour if the box or add different effects. The paper colour allows you to change the background colour.

Entering Text and choosing pictures



The image/symbol above 'Outside' has a building with an arrow pointing outside. This may not be suitable for the children in your setting so you can change it from the selection to the right hand side of the screen. To select one of these preferred pictures simply click on it and the symbol above your text will change. As shown below.



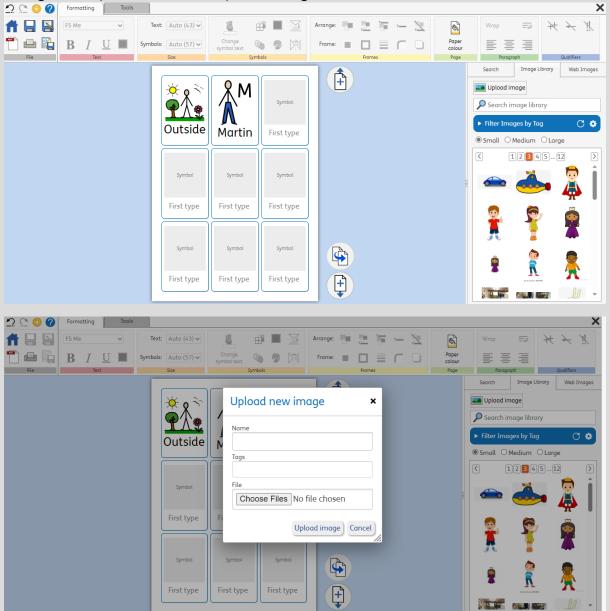
If you do not like the choice of images, you may for example have a slide in your outside area and want to use that instead, click in the 'find symbol' bar next to the magnifying glass. Type in slide...



Click on the picture that is more suitable and it will then replace the picture above the text.

You can continue to add text to all the text boxes. If you need more boxes click on the page with a '+' sign on, as seen above.

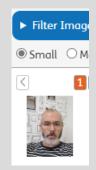
If you want to add your own photo, for example, of a member of staff, click on the 'Image Library' then click on 'Upload Image'



Click on 'Choose Files' and then browse for the picture that you want to upload. I often find it easier if you save a picture to the desktop.

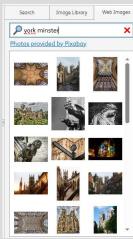
File		
Choose Files	MC Picture.jpg	
	Upload image	Cancel

The selected picture will be named next to 'Choose files' then click on 'Upload Image' button...the image will then appear next in the pane below. You can then click on this image and it will appear above the word on the visual you are trying to create.





If you want to use an image from the internet, right click on the image and save as you would a photo. Then repeat the same procedure. If the image won't save you can use the snipping tool and save the snipped image in the same way. You can also click on Web Images on the right hand side a search. Again, click on the image that you would like to use.



#### Saving and Printing

To save your pencil icon like to save it



work, click on the disk with and type in what you would as. This will automatically be

PDF

saved into the 'My Documents' section on the home screen.

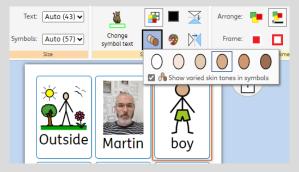
I find it easier to save and then print so that I don't lose my work before printing it.

To print you can press on either of these icons. the PDF and print that rather than just clicking

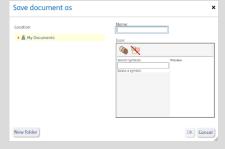
on the print icon as the work tends to keep it's formatting better. You can also save the PDF so that you can email it to parents and staff etc.

#### Other handy options

You can change the skin tone of icons for example I typed 'boy' in the text section and a boy symbol appeared. I can then change the skin tone by clicking on the face on the menu bar and clicking on the required colour.



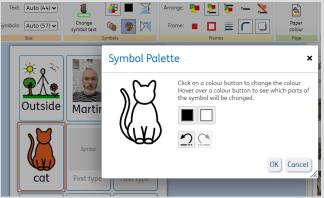
I find it easier to click on





You can tick the 'varied skin tone' box and the programme will use a diverse range of skin tones in your work.

If you are creating a visual that needs a different coloured cat, for example, other



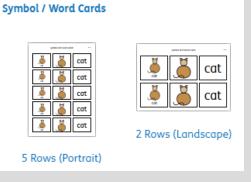
that the black cat the is automatically applied, click on the palette in the menu bar and then select the colour that you would like to use. You can even change the colour of the outline if needed.

#### Creating a Matching Game/pairs game

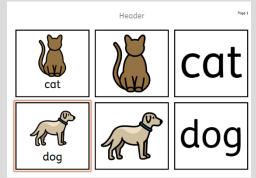
From the main menu click on create from a template and then, as we have

```
previously covered. 🕞 Create a Document 📑 Create from a Template
```

Then scroll down and select the 'Symbol/Word Cards' When you have done this you



mbol/Word Cards' Wi can type a word in the first box and it then populates the other boxes with pictures/words. It creates a really useful game that can be cut out and then laminated.



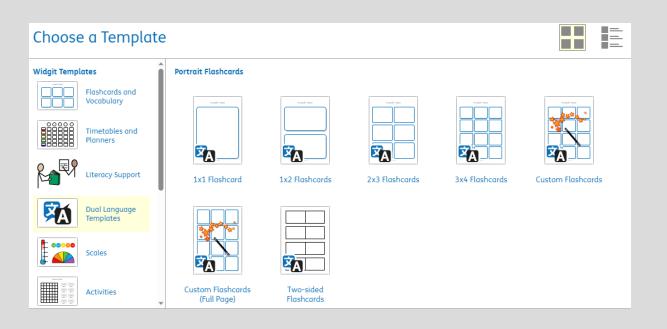
#### Dual Language Templates



An inexpensive add on, but invaluable within setting is the dual language templates. This is helpful when you have children in setting with English as and additional language (EAL). To use this feature, return to the home screen and click on

Create from a Template

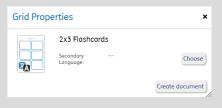
This will take you to the selection that we have previously looked at. Scroll down and select the 'Dual Language Templates' icon.



You will then see a section of different templates that can be used. (The above picture is only for illustration purposes, there are more if you scroll through the menu)

Select a template that you would like to use, for example, 2x3 flashcards.

When you select the template the following text box will appear. This allows you choose the secondary language that you would like to use on your flashcards.

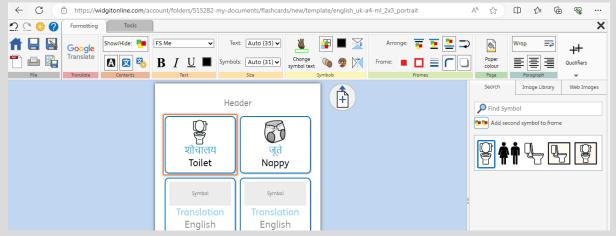


As you can see below there is quite a selection that you can choose from.

You will also notice that once you have selected a language and then clicked into the next page you will see that the menu along the top now has the translate feature.

Afrikaans	English (New Zealand)	Indonesian	Mongolian	Sund	anese
Albanian	English (UK)	Irish	Myanmar (Bu	rmese) Swah	ili
Amharic	English (US)	Italian	Nepali	Swed	lish 🛋
Arabic 📣	Esperanto	Japanese	Norwegian	Tagal	og (Filipino)
Armenian	Estonian	Javanese	Nyanja (Chich	newa) Tajik	
Azerbaijani	Finnish	🗘 Kannada	Pashto	Tami	l
Basque 📣	French	🕪 Kazakh	Persian	Telug	u
Belarusian	French (Canada)	Khmer	Polish	📢 Thai	<b>4</b> 0)
Bengali	Frisian	Korean	Portuguese	📢 Tigrir	іуа
Bosnian	Galician	🗰 Kurdish (Kurme	anji) Punjabi	Turki	sh 📣
Bulgarian 📣	Georgian	Kyrgyz	Romanian	📢 Ukrai	nian
Catalan 📣	German	🕪 Lao	Russian	📢 Urdu	
Cebuano	Greek	latin	Samoan	Uzbe	k
Chinese (Simplified) 🛛 📣	Gujarati	Latvian	Scots Gaelic	Vietn	amese
Chinese (Traditional) 📣	Haitian Creole	Lithuanian	Serbian	Wels	h
Corsican	Hausa	Luxembourgish	n Sesotho	Xhos	a
Croatian	Hawaiian	Macedonian	Shona	Yiddi	sh
Czech 📣	Hebrew	Malagasy	Sindhi	Yorut	Da
Danish 🛋	Hindi	Malay	Sinhala (Sinh	alese) Zulu	
Dutch 📣	Hmong	Malayalam	Slovak	<b>⊲</b> ) Othe	r
English 🛋	Hungarian	Maltese	Slovenian		
English (Australia) 🛛 🛋 🛋	Icelandic	Maori	Somali		
English (Canada) 🛛 🛋	Igbo	Marathi	Spanish	-40	

For illustration purposes I will select 'Hindi'. As this differs from written English. The same format appears, as we used for visuals before but there is a translation above the word. Type in the word in the 'English' box, choose your visual from the menu on the right hand side as we did before and then click on the 'Google Translate' icon in the menu bar on the top line.



You can change the language using the blue icon with the character and cog.



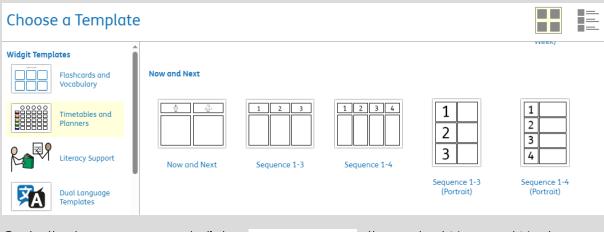
You can only use one language at a time. So to swap to Arabic you could have to save, and then change the language, then save again. (If you were making flashcards for a variety of languages)

We have found this feature especially useful when you may be using a visual to support vocalisation in setting and this can be sent home for parents to use as a form of consistency across settings.



#### Transitional Support for children (Some ideas in practise)

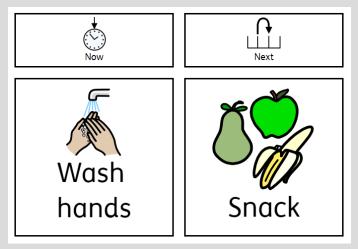
We use different forms of transitional support throughout the day for children, especially those with SEND. These transitional supports can range from an object of reference to a visual prompt. We also use Now/Next or First/Then visuals to help children to understand what activity they are going to do and what will follow on. For example, First – Wash hands Then – Snack this can be done using visuals made on Widgit.



Go to the home page and click

Create from a Template

then select Now and Next



You could create a toilet routine for those children who are toilet training. It can be put onto the toilet wall or bathroom wall and the children can then follow the visual cues. This can be cut up and put into a row so it is expressed in a more linear way. Click and enter text.

The picture/symbol will appear underneath.

This template could be left blank and then using the template maker create a bank of pictures that can be attached and removed using Velcro.

Now and Next can be edited to first and then if that is the format you prefer to use in your setting.



# Martin



You can also create name cards and peg labels to help support at the beginning of the day, knowing where to put their things or supporting in group times, learning to recognise their names with their picture.

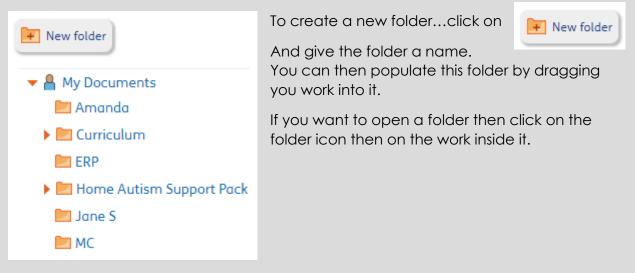
#### Other uses



There are templates to create labels for Gratnell trays and templates for Avery labels that can go through the printer.

#### Ordering your work

On the left hand side of the home screen you will find the documents and folders sections.



#### Creating a document

You may also want to create a document with symbols in it. I have used this as part of an EHCNA for a child within our setting as she used symbols to communicate with others and us as staff.

First, go to the home screen.

📑 Create a Docu	ument	🗱 Cre	ate fr	om a Te	emplate						
This time we are go	oing to cl	ick on	Crea	ite a Docum	nent to	opei	n a ne	ew bl	lank	page	э.
This is the screen that should appear.	Constraints of the second seco	T FS M	-	Text 14 v	Company granted and a grant of the second se	Indent:	B B III +∃ +∃ Respect D	Weight     Image: Constraint of the symbols       Optimized     Image: Constraint of the symbol       Image: Constraint of the symbol     Image: Constraint of the symbol       Image: Constraint of the symbol     Image: Constraint of the symbol	Ta Image Library	X Web Images	

It is rather like a blank page in Word but it adds symbols above the words as you write. As you can see in the picture below the cursor is on good and the alternative symbols for good appear in the symbol menu on the right hand side. You can, as we showed before add photos or web images where you want them.







If you click on the speaker icon, in the top left-hand corner of the screen, the programme will read back to you what you have written.

#### Examples of Widgit in Action around our setting

