

Name:

Art & Design

Maths

Literacy

Specific Path

Knowledge & Understanding

I can use small construction to create models of my choosing.

I can name and use purposefully a selection of instruments.

I can draw an increasingly detailed picture of me & my family.

I can use large scale construction to achieve a desired effect.

I can identify and talk about patterns I see.

I can join in a simple counting rhyme.

I can show 1,2,3,4,5 on my fingers.

I can instantly recognise 1-5 objects (subitising)

I can create small world environments to enhance my play.

I can join different materials. E.g. using glue or Sellotape.

I can select resources to carry out my plan.

I can say the sounds I hear in words.

I can complete a rhyme in a rhyming story.

I can solve problems with numbers and objects to 5.

I can use informal & mathematical words about shape.

I can recite numbers to 10.

I can say what I would like to make.

I can hear and say the sequence of sounds in words

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I can distinguish between and identify animal noises.

I can hear the initial sound for my name.

I can count, order, represent and solve mathematical problems including numbers up to 5.

I can link numerals and amounts practically.

I can tell you what my family celebrate.

I can design, make, and describe my own model.

I can suggest rhymes for words including my name.

I can hear sequences of sounds in words.

I can distinguish between and identify animal noises.

I can recognise words with the same initial sound.

I can count, order, represent and solve mathematical problems including numbers up to 5.

I can compare numbers and amounts.

I can name places and celebrations around the world and talk about how they are the same or different to the ones I experience.

I can clap or count syllables in a word.

I can suggest rhymes for words including my name.

I can hear sequences of sounds in words.

I can distinguish between and identify animal noises.

I can recognise words with the same initial sound.

I can tell you all about my family and 'my world'.

I can compare numbers and amounts.

I can name places and celebrations around the world and talk about how they are the same or different to the ones I experience.

I can join in stories and activities relating to festivals around the world.

I can tell you where I live and my favourite places in my local area.

I can talk positively about the differences between people.

I can talk positively about the differences between people.

I am beginning to name some countries from stories or my own experience

I can tell you how I can help to look after the world.

I can tell you jobs people do.

I can talk about how plants and animals grow.

