Name:

Early Prime Path

Physical
Comm & Language
Personal, Social, Emotional Development

Making Relationships – Understanding Emotions – Sense of Self

ERP — Enhanced Resource Provision

Physical (purple)
- I can negotiate space successfully when playing, adjusting speed or direction to avoid obstacles.
- I can build using construction toys (bricks, crates etc)
- I enjoy playing with small world models such as farm, garage or trains.
- I can walk upstairs using alternating feet, one foot per step.
- I can handle tools, objects, building and malleable materials safely and with increasing control.
- I can take off easily removable clothes. E.g. socks and shoes.
- I can kick and catch a large ball.
- I can communicate when I need the toilet using sign, symbol or verbally.
- I can accept new textures and tastes. (food play)
- I show awareness of danger (E.g. being careful on play equipment.)
- I can take off and put on my own coat.

Comm & Language (orange)
- I can mirror what an adult is doing.
- I can recognise and join in with songs and actions.
- I can complete a simple puzzle board with shapes that fit together.
- I can match a set of identical objects, understanding the idea of something being the same.
- I can listen and respond to simple information and instructions through eye contact, gesture or verbally.
- I react by smiling, looking and moving when I interact.
- I can vocalise or communicate (using signs or gestures) when talked to.
- I can use objects of reference, visuals or choice boards to communicate my wants and needs.
- I engage in simple pretend play.
- I request my favourite games using colourful semantics, visuals, Makaton on vocalisations.
- I can make choices using the SCERTS approach

Personal, Social, Emotional Development (blue)
- I can start an interaction with and play alongside other children.
- I am familiar with the 'Colour Monster' story.
- I can hold eye contact during interaction with a familiar person.
- I can express and emotion in an appropriate way and wait for a reaction.
- I can recognise myself in the mirror or photograph (Group – moving to recognising name)
- I can hold eye contact briefly.
- I use a familiar adult for emotional regulation when needed.
- I respond to a small number of boundaries with encouragement and support.
- I can select and use activities and resources independently.

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