



Head teacher: Mrs Claire Rigden

St Paul's Nursery School
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St Paul's Nursery School is a maintained nursery school serving three and four year olds in the city of York. We are also an enhanced resource school and have twelve places for children with SEND. St Paul's has a long history of working with children with SEND and is greatly valued within the community.

Our Vision and Values Statement

Loving, learning and living

At St. Paul's Nursery School we strive to create a happy atmosphere where learning is fun, where children, parents and staff can learn together and where we all develop to be the best that we can be.

We aim to;

- Put the children at the heart of everything we do.
- Provide a setting where children are seen as individuals, where their needs are identified and responded to and where they are given the best possible chance to fulfil their talents.
- Encourage children to grow in confidence and self-esteem, to become more independent and learn to take responsibility.
- Encourage curiosity, creative thinking and questioning minds.
- Create a happy, safe, secure and stimulating environment.
- Work together as a mutually supportive, creative and innovative team.
- Support parents and carers in their role as educator and value their contribution.
- Value everyone and celebrate all achievements.
- Always try our best in all that we do.
- Respect ourselves, each other and our world.
- Promote a brighter future for us all by developing the potential of the whole school community and beyond.
- Respect childhood and offer each child the opportunity to be active and healthy.

We believe;

- Each child is an individual and has needs that should be met in an atmosphere that celebrates diversity.

- High levels of wellbeing and involvement are important for children, staff and parents.
- Everyone should aim high and all achievements should be celebrated.
- Children learn most effectively by using all their senses and through their own activity and first hand experiences.
- Everyone has the right to be safe, healthy, happy, achieving, active, respected, responsible, nurtured and included.
- A creative, exciting and well planned challenging learning experience will inspire a love of learning and a spirit of enquiry both now and in the future.

*"Tell me and I'll forget. Show me, and I may not remember. Involve me, and I'll understand". **Native American Saying***

At St Paul's we are committed to inclusion for all children. For some children, they may require some adaptations to meet their learning needs. For example, a visual time table, makaton signing, reduced or adapted language, PECS (picture exchange) or communication through using technology.

At St Paul's we have a highly skilled and experienced staff team who have enhanced training to work with children with SEND. As part of our team we have two Teaching Assistants who work specifically with children with SEND on a ratio of one Teaching Assistant to three children. We have a high staff to child ratio in school.

At St Paul's we are committed to ensuring inclusion for all children. All of our children engage in a rich variety of stimulating play experiences, music, Forest School, cookery, gardening and structured teaching sessions. Our nursery offer incorporates all seven areas of the Early Years Foundation Stage Framework. You can access this document called **Development Matters** at www.foundationyears.org.uk/

We believe in early intervention to support children with their learning and ensure each child achieves their full potential. We work closely with parents to ensure clear communication and full involvement with the family.

We follow a model of observing then assessing children to ensure we understand their learning and development requirements and can plan carefully for the next steps in their learning journey. We monitor children's progress both formatively (day to day and ongoing) and summatively (summing up their progress at set points in the year). Parents are kept up to date about their children's learning and progress.

What do we offer the children at St Paul's?

The children will typically access:

- ❖ Stimulating activities in areas of provision

- ❖ Smaller group teaching sessions
- ❖ Story time
- ❖ Music and movement
- ❖ Singing
- ❖ Cookery and gardening
- ❖ Forest School sessions
- ❖ Enrichment activities – (e.g visiting artists and performers)

In addition our children with SEND will have small group teaching and/or one to one teaching sessions working on clear outcomes which have been devised to be relevant and bespoke to the child and are recorded on their **My Support Plan**.

This document brings together all information about the child and includes views from the child, parents, school and other professionals involved with the child.

Who do we work with?

We work closely with a number of health and education professionals including:

- ❖ Senior Educational Psychologist for Early Years
- ❖ Speech and Language Therapists
- ❖ Physiotherapists
- ❖ Occupational Therapists
- ❖ City of York Specialist SEND Team
- ❖ Specialist teacher for autism
- ❖ Specialist teacher for medical needs
- ❖ Specialist teacher for visually impaired
- ❖ Specialist teacher for hearing impaired

These professionals support us with providing the best teaching and learning and provision for the children.

How do we involve our parents?

We are committed to involving parents and carers in everything. You know your child best and your information and perspective is really valuable for us. A transition meeting is held before the children start to which all involved professionals are invited with the parents and school staff.

Then, a full review meeting of every My Support Plan is held every six months to review progress and plan future outcomes.

There is a further transition meeting in June as the children approach primary school to which their new teachers are invited to attend in nursery to meet them in a familiar location.

St Paul's staff accompany the children to transition visits at their new school.

What do our parents say?

"I think the nursery really respects the child's individual needs".

"We really value the 1 to 1 care, structured learning and fantastic communication"

"The one to one sessions have really helped my child to concentrate on PECS".

"Extremely happy with everything. The nursery has a fantastic team who are really helpful and friendly".

"I love the fact that they keep me informed about everything".

"We love St Paul's - great environment for children and lovely outdoor space. Children are well cared for and reach full potential".

How do we adapt provision to support children with SEND?

- ❖ Higher ratio of staff to children
- ❖ Use of alternative communication, e.g. visual timetable, PECS, makaton, technology
- ❖ Individual work stations for children
- ❖ Partnership and collaboration with other professionals from health and education
- ❖ Close monitoring of children's progress through formative and summative assessment
- ❖ A learning journal for each child with observations, photographs, comments, samples of work and input from parents
- ❖ Home/school communication books between nursery and home in which staff record what has happened during the session, events, messages and achievements!

There have been changes to the SEND code of practice which became law on 1st September 2014. If children have more complex needs their **My Support Plan may be**

converted into an Education and Health Care Plan (this replaces the old terminology of statement) which will detail all of the provision they require to meet their requirements both educational and health. Parents and all other professionals working with the child will be involved in collating a **My Support Plan** which has recorded information about progress and outcomes .

SENCO – Claire Rigden

The SENCO can be contacted on 01904 622291 or email st.pauls.nursery@york.gov.uk

You can find out more about York's local offer at:

<http://www.yor-ok.org.uk/families/Local%20Offer/local-offer-original.htm>

St Paul's Nursery School Staff Team

Claire Rigden Headteacher and SENCO

Mary Kendall Teacher

Louise Mortimer Teacher

Debbie Clark TA

Sarah Lomas HLTA

Jane Samuels TA

Kath Wilkinson TA

Sandra Cairns SEN TA

Amanda Willoughby SEN TA

Jacqueline Barnett TA

Michaela Scopes TA

Sarah Graham TA

Christine Potter Administrative Assistant

Helen Grady MSA

Vicky Leary MSA

Julia Ruddock MSA

If you would like to visit the nursery to speak to us or find out more about our offer for children with SEND please do not hesitate to make contact at any time.